

# □ Coding Challenge

## 3 Pathways — From Junior Coding to AI-Powered Rescue Games

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Research a real problem from the 2026 Highway Collapse scenario, then design and build a rescue solution using block coding. The Coding Challenge offers three pathways suitable for all year levels, from Kindergarten to Year 12.

### **2026 Scenario: Emergency Protocol — The Highway Collapse**

A massive geotechnical failure has severed a critical transport route. Students investigate the real-world emergency scenario and create coding projects that propose rescue solutions.

#### **Path A — Junior Coding Explorers (K - Year 2)**

Create an interactive rescue story, animation, or simple game using ScratchJr only, based on the Highway Collapse theme.

##### **What to make:**

- A rescue story with characters, scenes, and movement
- A simple rescue game (e.g., tap to move an ambulance)
- An animated sequence showing a rescue mission

##### **Allowed tools:**

- ScratchJr ONLY (iPad or Android tablet)

##### **Requirements:**

- Connection to the Highway Collapse rescue theme
- Multiple characters or objects
- At least one loop or repeating action
- A clear beginning and ending

#### **Path B — Creative Coding: Rescue Mission (Year 3 - Year 12)**

Investigate a real problem from the Highway Collapse scenario, then turn it into a game, simulation, or interactive coding project using MRT AI Studio block coding.

##### **The core flow:**

**Research → Design → Code → Explain**

##### **Research topics:**

- What dangers occur when a highway collapses?
- How should vehicles and people evacuate?
- What routes should ambulances and rescue teams take?
- How should traffic around the collapse be managed?
- How can rescue supplies be delivered?
- How could a temporary bridge or detour be designed?

##### **Project requirements:**

- A clear game goal connected to the rescue theme
- A start screen or instructions screen
- Obstacles or hazards
- At least one of: score, timer, lives, or levels
- A playable character or controllable object

- Evidence of real-world problem research

### **Allowed tools:**

- MRT AI Studio (official platform — Scratch-compatible with AI extensions)  
*Scratch, Python, Unity, and other tools are NOT allowed.*

## **Path C ☐ — AI Pose Rescue Game (Year 3 - Year 12)**

Build a rescue game in MRT AI Studio, then add AI Pose Recognition to control it with body movements via webcam. This pathway combines creative coding with real machine learning.

### **What makes this special:**

- Train your own AI model using Google Teachable Machine
- Use body movements (via webcam) to control game characters
- Real ML workflow: Collect data → Train → Test → Deploy
- Higher technical recognition = higher judging scores

## **Judging Divisions ☐**

All divisions use the same criteria, but judges evaluate relative to the student's year level. A simple but well-explained project can score higher than a complex one the student doesn't understand.

- **Division 1:** K - Year 2 (ScratchJr only)
- **Division 2:** Year 3 - Year 6
- **Division 3:** Year 7 - Year 12

## **Evaluation Criteria (100 points)**

- Problem Research & Connection (20 pts)
- Game/Project Design (20 pts)
- Coding Logic & Technical Skills (30 pts)
- Creativity & Presentation (20 pts)
- AI Integration — Path C bonus (10 pts)

## **Submission Requirements ☐**

- A video link (YouTube Unlisted) — max 3 minutes
- A short description (300+ characters)
- Project file or code link (optional)

### **Submission deadline:**

**20 October 2026**

## **How to Get Started ☐**

All MRT AI Studio tutorials, coding lessons, game design guides, project examples, and submission instructions are provided through the MRT eLearning courses ([elearning.mrtrobotics.com](http://elearning.mrtrobotics.com)) after registration. Students learn through structured courses before starting their project.

## **Australian Curriculum Connections ☐☐**

- **Digital Technologies:** Algorithms, programming, data representation, user interface design
  - **Mathematics:** Problem-solving, logical reasoning, computational thinking
  - **Science:** Inquiry skills, systems thinking
  - **HASS:** Geography, economics, sustainability
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**Register: [roboticscodingchallenge.org/register-hub](https://roboticscodingchallenge.org/register-hub)**

Challenge Details: [roboticscodingchallenge.org/current](https://roboticscodingchallenge.org/current)

eLearning: [elearning.mrtrobotics.com](https://elearning.mrtrobotics.com) · [info@roboticscodingchallenge.org](mailto:info@roboticscodingchallenge.org)

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